

Nursery

Foundations for Phonics: Tuning into Sounds

(From Little Wandle Letters and Sounds Revised)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rhyme time	<p>Progression of sounds s a t p i n m</p> <p>Hear the same initial sound for words and names of objects</p> <p>Blend CVC words using oral blending and objects</p> <p>Find their name using their picture</p>	<p>Progression of sounds d g o c k e</p> <p>Identify initial sounds of words and names of objects</p> <p>Distinguish different sounds</p> <p>Blend a wider range of CVC words using oral blending</p> <p>Recognise the initial sound of their name</p>	<p>Progression of sounds u r h b f l</p> <p>Identify initial sounds of words and names of objects</p> <p>Articulate sounds correctly</p> <p>Blend a wider range of words using oral blending</p> <p>Recognise the capital letter that starts their name</p>	<p>Progression of sounds j v w y z q u c h</p> <p>Identify initial sounds of words and objects</p> <p>Blend a wider range of words using oral blending</p> <p>Match their name to their picture</p>	<p>Progression of sounds c k x s h t h n g n k</p> <p>Identify the final sounds of words and objects</p> <p>Blend a wide range of words using oral blending</p>