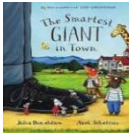





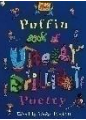
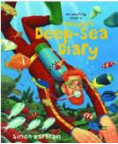


Year 2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Suggested Visits/Visitor opportunities</b>	Gallery Experience	Battersea Park Children's Zoo  African drummers	Science Museum	Fulham Library	Buckingham Palace Mews  Mosque	Seaside
<b>Key Texts</b>	The Smartest Giant in Town 	Meerkat Mail 	Man on the Moon 	Jack and the Beanstalk/ Maximus and the Beanstalk  	The Twits    (Opportunities to read, listen and respond to poetry by British poets)	Dougal's Deep Sea Diary 
<b>English</b>	<p><b>Writing to Entertain</b> <b>Familiar Settings</b> <i>Write a new giant story</i></p> <ul style="list-style-type: none"> <li>Add suffixes to spell longer words (including est)</li> <li>Write sentences with different forms: statement</li> <li>Use expanded noun phrases to describe and specify</li> <li>Use present and past tense mostly correctly and consistently</li> <li>Begin to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) correctly</li> <li>Use capital letters and full stops mostly correctly</li> </ul>	<p><b>Writing to Inform</b> <b>Postcard</b> <i>From Sunny (Fictional)</i></p> <ul style="list-style-type: none"> <li>Write statement, question and exclamation sentences</li> <li>Use present and past tense mostly correctly and consistently</li> <li>Use capital letters and full stops correctly</li> <li>Use question marks and exclamation marks appropriately</li> <li>Begin to spell contracted words with apostrophes</li> <li>Use subordination and co-ordination</li> </ul> <p><b>Information Text and Glossaries</b> <i>African animals</i></p> <ul style="list-style-type: none"> <li>Write sentences with different forms: statement and question</li> <li>Use expanded noun phrases to describe and specify</li> <li>Use subordination and co-ordination correctly</li> </ul>	<p><b>Writing to Inform</b> <b>Recounts</b> <i>Real: Class trip</i> <i>Fictional: Bob's day</i></p> <ul style="list-style-type: none"> <li>Add suffixes to spell longer words, including 'ment, 'ness, 'ful, 'less, 'ly</li> <li>Use expanded noun phrases</li> <li>Use past tense mostly correctly and consistently</li> <li>Use subordination and co-ordination correctly</li> <li>Use capital letters and full stops correctly</li> <li>Spell contracted words</li> </ul> <p><b>Writing to Inform</b> <b>Instructions</b> <i>Flying potion</i></p> <ul style="list-style-type: none"> <li>Write sentences with different forms: command</li> <li>Use capital letters and full stops correctly</li> </ul>	<p><b>Writing to Entertain</b> <b>Retelling and writing an alternative traditional tale</b></p> <ul style="list-style-type: none"> <li>Spell contracted words</li> <li>Write statement, question, exclamation and command sentences</li> <li>Use the present and past tenses correctly and consistently</li> <li>Use subordination and co-ordination correctly</li> <li>Use question marks and exclamation marks appropriately</li> </ul> <p><b>Writing to Inform</b> <b>Letter Writing or Wanted Poster</b> <i>e.g. apology letter to the giant</i></p> <ul style="list-style-type: none"> <li>Write statement, question and exclamation sentences</li> <li>Use expanded noun phrases</li> <li>Use the present and past tenses correctly and</li> </ul>	<p><b>Writing to Entertain</b> <b>Character Description</b></p> <ul style="list-style-type: none"> <li>Spell more contracted words</li> <li>Begin to use the possessive apostrophe (singular)</li> <li>Write statement, question and exclamation sentences</li> <li>Use expanded noun phrases</li> <li>Use subordination and co-ordination correctly</li> <li>Use commas in a list</li> <li>Use question marks and exclamation marks</li> </ul> <p><b>Writing to Inform</b> <b>Instructions</b> <i>e.g. changing Mr Twit</i></p> <ul style="list-style-type: none"> <li>Write commands/questions</li> <li>Use expanded noun phrases</li> </ul> <p><b>Book Review</b></p> <ul style="list-style-type: none"> <li>Use possessive apostrophe (singular)</li> <li>Add suffixes</li> <li>Write sentences with different forms</li> </ul>	<p><b>Writing to Inform</b> <b>Narrative</b> <b>Diaries/Message in a Bottle</b> <i>Dougal writing from Atlantis</i></p> <p><b>Recount</b> <i>Real: Seaside trip</i></p> <ul style="list-style-type: none"> <li>Use the possessive apostrophe (singular)</li> <li>Write sentences with different forms</li> <li>Use expanded noun phrases</li> <li>Use the present and past tenses correctly and consistently including the progressive form</li> <li>Use subordination and co-ordination correctly</li> <li>Use commas in a list</li> </ul> <p><b>Writing to Entertain</b> <b>Poetry</b> <i>Pattern, rhyme &amp; description</i></p> <ul style="list-style-type: none"> <li>Add suffixes to spell longer words, including 'ment, 'ness, 'ful, 'less, 'ly</li> <li>Use expanded noun phrases</li> </ul>

Year 2 Long Term Plan

		<ul style="list-style-type: none"> <li>Use capital letters and full stops correctly</li> </ul>		<ul style="list-style-type: none"> <li>consistently including the progressive form</li> <li>Use subordination and co-ordination correctly</li> <li>Begin to use commas in a list</li> </ul>	<ul style="list-style-type: none"> <li>Use expanded noun phrases</li> <li>Use subordination and co-ordination correctly</li> </ul>	
	<ul style="list-style-type: none"> <li>Plan writing by jotting down ideas and key vocabulary</li> <li>Make simple additions, revisions and corrections by evaluating writing with peers or teacher</li> <li>Reread writing to check it makes sense and that verbs have been used correctly</li> <li>Proofread writing to check for errors or to make improvements in spelling, grammar and punctuation independently or following a conversation with the teacher</li> <li>Read aloud written work, using appropriate intonation to make the meaning clear</li> <li>Use and understand the following terms when discussing writing: <b>preposition, conjunction; word family, prefix; clause, subordinate clause; direct speech; consonant, consonant letter, vowel, vowel letter; and inverted commas (or speech marks)</b></li> </ul>					
	<b>Handwriting</b> <ul style="list-style-type: none"> <li>Form lowercase letters of the correct size in most writing</li> <li>Use diagonal and horizontal strokes to join letters, understanding which are best left unjoined</li> <li>Write capital letters and digits correctly</li> <li>Use spacing between words correctly</li> </ul>					
<b>Maths</b>	<p><b>Number</b> Place Value</p> <p><b>Number</b> Addition and Subtraction</p>	<p><b>Number</b> Addition and Subtraction</p> <p><b>Geometry</b> Shape</p>	<p><b>Measurement</b> Money</p> <p><b>Number</b> Multiplication and Division</p>	<p><b>Number</b> Multiplication and Division</p> <p><b>Measurement</b> Length and Height</p> <p><b>Measurement</b> Mass, Capacity and Temperature</p>	<p><b>Number</b> Fractions</p> <p><b>Measurement</b> Time</p>	<p><b>Measurement</b> Time</p> <p><b>Statistics</b></p> <p><b>Geometry</b> Position and Direction</p>
<b>Science</b>	<p><b>Animals, including humans</b></p> <p>Health and survival</p>	<p><b>Living things and their habitats</b></p>	<p><b>Living things and their habitats</b></p> <p>Habitats from around the World</p>	<p><b>Uses of everyday materials</b></p>	<p><b>Animals, including humans</b></p> <p>Life cycles</p>	<p><b>Plants</b></p>
<b>History</b>	<p>How was school different in the past?</p>		<p>How did we learn to fly?</p>		<p>What is a monarch?</p>	

Year 2 Long Term Plan

<b>Geography</b>		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
<b>Computing</b>	Online Safety Computing systems and networks: What is a computer	Programming Algorithms and Debugging	Computing systems and networks: Word Processing	Programming Scratch Jr	Creating media Stop motion	Data handling International Space Station
<b>Art and Design</b>	<b>Craft and design</b> Map it out	<b>Sculpture and 3D</b> Clay houses	<i>Mini-topic</i> <b>Drawing</b> Tell a story			<b>Painting and mixed media</b> Life in colour
<b>Design and Technology</b> (Including Cooking and Nutrition)	<i>Mini-topic</i> <b>Cooking and Nutrition</b> A balanced diet - Hidden sugars in drinks		<b>Mechanisms</b> Making a moving monster	<b>Textiles</b> Pouches  <b>Structures</b> Baby bear's chair	<b>Mechanisms</b> Fairground wheel	
<b>RE</b>	<b>Christianity</b> What did Jesus teach?	<b>Christianity</b> Jesus as a gift from God	<b>Judaism</b> Passover	<b>Christianity</b> Easter Resurrection	<b>Islam</b> Community and Belonging	<b>Islam</b> Hajj
<b>PE</b>	Sending and Receiving	Yoga	Dance	Fundamentals	Athletics	Invasion Games
<b>Music</b>	<b>Folksongs</b> Sing and perform folk songs	<b>Jupiter</b> Explore the instruments of the orchestra	<b>Great Fire of London</b> Explore dynamics, pulse, beat and rhythm	<b>Toys</b> Perform on tuned instruments	<b>Four Seasons</b> Pulse, dynamics, tempo, rhythm and pitch	<b>Oceans</b> Pulse and rhythmic skills through performance, improvisation, listening and composition activities
<b>PSHE and RSE</b>	Introduction lesson  Family and relationship	Family and relationships  Health and wellbeing	Health and wellbeing  Safety and the changing body	Safety and the changing body  Citizenship	Citizenship	Economic wellbeing  Transition lesson