

Reading Progression of Knowledge and Skills

Word Reading and Comprehension		
Nursery	Reception	ELG
<p><i>Little Wandle Letters and Sounds Revised</i></p> <p>Tuning into sounds</p> <ul style="list-style-type: none"> Hear and identify initial sounds Oral blending Identify name <p><i>Development Matters</i></p> <ul style="list-style-type: none"> Understand that print has meaning Understand print can have different purposes Know that we read English text from left to right and from top to bottom Understand page sequencing Engage in extended conversations about stories, learning new vocabulary Know names of the different parts of a book Spot and suggest rhymes Count or clap syllables in a word Recognise words with the same initial sound 	<p><i>Little Wandle Letters and Sounds Revised</i></p> <ul style="list-style-type: none"> Read words with phase 2, 3 and 4 GPCs Read longer words Read some common exception words <p><i>Development Matters</i></p> <ul style="list-style-type: none"> Blend sounds into words, so that they can read short words Read a few common exception words Use phonic knowledge to read simple phrases and sentences and, where necessary, a few exception words Re-read books to build up their confidence in word reading, fluency and their understanding and enjoyment 	<p>Word Reading</p> <ul style="list-style-type: none"> Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending; Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words <p>Comprehension</p> <ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play

	Word Reading					
	Year 1	Year 2	Year 3	Year 4	Year 5	year 6
	<ul style="list-style-type: none"> Apply phonic knowledge and skills to decode words Read accurately by blending sounds in unfamiliar words, including those with alternative sounds for graphemes Read common exception words Read words containing –s, –es, –ing, –ed, –er and –est endings Read aloud words quickly and accurately without overt sounding and blending Read words with more than one syllable Read words with contractions, e.g. I'm, I'll, we'll, and understand the apostrophe represents the omitted letter(s) 	<ul style="list-style-type: none"> Continue to apply phonic knowledge and skills to decode words until reading is fluent and sound out unfamiliar words, accurately, automatically and without undue hesitation Read accurately by blending the sounds in words that contain all 40+ phonemes Recognise alternative sounds for graphemes Read words of two or more syllables accurately Read words containing common suffixes Read common exception words Read age-appropriate words accurately and fluently, without overt sounding and blending 	<ul style="list-style-type: none"> Apply growing knowledge of root words, prefixes and suffixes to read aloud, including dis-, mis-, in-, il-, im-, ir- and –ly Read further exception words 	<ul style="list-style-type: none"> Read all prefixes and suffixes, including re-, sub-, inter-, super-, anti-, auto-, -ation and –ous Read and decode further exception words accurately 	<ul style="list-style-type: none"> Read all year-appropriate prefixes, suffixes and exception words 	<ul style="list-style-type: none"> Read all year-appropriate prefixes, suffixes and exception words

	<ul style="list-style-type: none"> Check the text makes sense as reading and correct inaccuracies 	<ul style="list-style-type: none"> Recognise and correct self-errors in reading 				
	Comprehension					
Vocabulary	<ul style="list-style-type: none"> Recognise and join in with repeated refrains Explain what some words mean in the text 	<ul style="list-style-type: none"> Recognise simple repeated language in stories and poetry Discuss and clarify the meaning of words, linking new meanings to known vocabulary Discuss favourite words and phrases 	<ul style="list-style-type: none"> Apply growing knowledge of root words, prefixes and suffixes (as above) to understand meaning of new words Discuss understanding, and explain the meaning of words in context Discuss words that capture the reader's interest and imagination Check the text makes sense, discussing understanding of words 	<ul style="list-style-type: none"> Use a dictionary to check the meanings of unknown or unfamiliar words Discuss words and phrases that capture the reader's interest and imagination Apply growing knowledge of root words, prefixes and suffixes to understand the meaning of new words Understand what they read by checking that the book makes sense to them, discussing their understanding and explaining the meaning of words in context 	<ul style="list-style-type: none"> Apply growing knowledge of root words, prefixes and suffixes to understand the meaning of new words Understand what they read by checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader 	<ul style="list-style-type: none"> Continue to apply growing knowledge of root words, prefixes and suffixes to understand the meaning of new words Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Inference	<ul style="list-style-type: none"> Make simple inferences on the basis of what is being said and done 	<ul style="list-style-type: none"> Make inferences on the basis of what is being said and done 	<ul style="list-style-type: none"> Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 	<ul style="list-style-type: none"> Draw inferences from independent reading, such as inferring characters' feeling, thoughts and motives from their actions and justify inferences with evidence clearly taken from the text 	<ul style="list-style-type: none"> Understand what is read by drawing inferences, such as inferring characters' feeling, thoughts and motives from their actions, and justifying inferences with evidence 	<ul style="list-style-type: none"> Provide reasoned justifications for views
Prediction	<ul style="list-style-type: none"> Discuss the title and make predictions about content Predict what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> Make plausible predictions about what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> Predict what might happen from details stated 	<ul style="list-style-type: none"> Predict what might happen from details stated and implied 	<ul style="list-style-type: none"> Predict what might happen from details stated and implied in increasingly complex texts 	
Explanation	<ul style="list-style-type: none"> Clearly explain understanding of what is read to them Listen to and discuss a wide range of poems, stories and non-fiction Answer questions in discussion with teacher 	<ul style="list-style-type: none"> Explain what has happened so far in what is read Discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction listened to Participate in discussions about books, poems and other works, taking turns and listening to what others say 	<ul style="list-style-type: none"> Ask questions to improve understanding of a text Discuss a wide range of fiction, poetry, plays and non-fiction Participate in reasoned discussion about books, poems and other material, taking turns and listening to what others say 	<ul style="list-style-type: none"> Identify how language, structure, and presentation contribute to meaning Understand what is read by asking questions to improve understanding of text Participate in clear reasoned discussion about books, poems and other material, taking turns and listening to what others say 	<ul style="list-style-type: none"> Understand what is read by asking questions to improve understanding of complex texts 	<ul style="list-style-type: none"> Discuss and explain understanding of reading through formal presentations and debates, maintaining a focus and using notes where necessary Identify how language, structure and presentation contribute to meaning
Retrieval and Sequencing	<ul style="list-style-type: none"> Join in with predictable phrases Retell some of a familiar story and rhyme 	<ul style="list-style-type: none"> Retell a wider range of familiar stories, fairy stories and traditional tales with the language features 	<ul style="list-style-type: none"> Increasing familiarity of a wide range of books, including fairy stories, myths and legend, and retell some of these orally 	<ul style="list-style-type: none"> Use intonation in voice (tone and volume) and actions when performing a poem or script 	<ul style="list-style-type: none"> Learn a wider range of poetry by heart Read aloud and perform poems and plays, showing intonation, tone and 	<ul style="list-style-type: none"> Continue to learn a wider range of poetry by heart Read age-appropriate books, including whole

	<ul style="list-style-type: none"> Retell key stories, fairy stories and traditional tales, including language features Recites some rhymes and poems by heart Talk about events in books 	<ul style="list-style-type: none"> Recite some poems, using voice to make the meaning clear for the audience Discuss the sequence of events in books and how items of information are related Answer and ask questions about what is being said or done 	<ul style="list-style-type: none"> Retrieve and record information from non-fiction Read aloud poems and perform play scripts Identify how language, structure and presentation contribute to meaning 	<ul style="list-style-type: none"> Retrieve and record information from non-fiction over a wide range of subjects Read a wide range of books, including fairy stories, myths and legends, and retell some of these orally 	<p>volume so that the meaning is clear to an audience</p> <ul style="list-style-type: none"> Distinguish between statements of fact and opinion Retrieve, record and present information from non-fiction Participate in discussions about books read, building on own and others' ideas, and challenging views courteously 	<p>novels, with confidence and fluency</p> <ul style="list-style-type: none"> Participate in discussions about books read, building on own and others' ideas, and challenging views courteously and with clear reasoning
Summarising			<ul style="list-style-type: none"> Identify main ideas drawn from within one paragraph and summarise these 	<ul style="list-style-type: none"> Identify main ideas drawn from more than 1 paragraph and summarise these 	<ul style="list-style-type: none"> Recommend books that they have read to their peers, giving reasons for their choices 	<ul style="list-style-type: none"> Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas and using quotations for illustration
Comparison	<ul style="list-style-type: none"> Link what they read or hear to their own experiences 	<ul style="list-style-type: none"> Begin to discuss the different structures of fiction and non-fiction books Make links in books 	<ul style="list-style-type: none"> Read books that are structured in different ways Identify themes in books 	<ul style="list-style-type: none"> identify and discuss themes Recognise some different forms of poetry, e.g. narrative or free verse 	<ul style="list-style-type: none"> Read and discuss an increasingly wide range of books that are structured in different ways (fiction, poetry, plays, non-fiction and reference books or textbooks) Increase familiarity with a wide range of books, including myths, legends and traditional stories and modern fiction from our literary heritage, and books from other cultures and traditions Identify and discuss themes and conventions Make comparisons within a book 	<ul style="list-style-type: none"> Read and understand an increasingly wide range of books that are structured in different ways for a range of purposes Increase familiarity with a wide range of books from our literary heritage and other cultures and traditions Identify and discuss themes and conventions in and across a wide range of writing Make comparisons within and across books