

Religious Education Progression of Knowledge and Skills

<p>Nursery Continue developing positive attitudes about the differences between people</p> <p>Reception Talk about members of their immediate family and community Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways</p> <p>ELG Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>				<p>Examples of possible experiences/activities in the EYFS Opportunities for children to engage with religious and cultural communities and their practices throughout the curriculum at appropriate times of the year e.g. listen to stories and non-fiction books, watch films of children and their families preparing for and celebrating special times, children sharing their personal experiences with each other, visitors etc.</p> <p>Places of worship and places of local importance to the community – local area walks, children sharing personal experiences, visitors, looking at photographs of places that are special to some people in our local area,</p>		
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AT1 A Beliefs, teachings and sources	<ul style="list-style-type: none"> Retell religious stories and talk about them Recognise and talk about what some religious symbols 	<ul style="list-style-type: none"> Retell religious stories and start to describe different beliefs 	<ul style="list-style-type: none"> Retell religious stories and describe what a believer might learn from them Makes links between religious beliefs and ways of life in religious communities 	<ul style="list-style-type: none"> Make links between religious stories, beliefs and practices in life Describe what believers might learn from religious stories and explain how these are linked to practices in everyday life within religious communities 	<ul style="list-style-type: none"> Identify different sources of a religious story Recognise that stories can be an important way of expressing belief and meaning in religions Explore sources to find out about beliefs of religious communities Compare different religious beliefs and how these make a difference to believers' lives 	<ul style="list-style-type: none"> Make links between different beliefs and views Explain the significance of some religious beliefs to believers Begin to describe what religious stories and beliefs might teach believers and the influence these may have on how they live their lives
AT1 B Practices and ways of life	<ul style="list-style-type: none"> Talk about practices to celebrate special times in a religion 	<ul style="list-style-type: none"> Recall and talk about religious practices in some detail Talk about why religious communities do different things 	<ul style="list-style-type: none"> Describe religious practices and the significance of these within religious communities 	<ul style="list-style-type: none"> Use the correct religious vocabulary to describe and compare what practices may be involved in belonging to different religious groups and the significance of these within these communities Describe some things of importance to religious communities during worship, meaningful places used for worship and ways they can show their beliefs 	<ul style="list-style-type: none"> Describe different practices in a religion and the beliefs that underpin these Describe some of the ways that religious communities choose to show their commitment 	<ul style="list-style-type: none"> Describe how different practices enable religious communities to show their commitment Identify ways that a religion may influence ways of life
AT1 C Forms of expressing meaning	<ul style="list-style-type: none"> Recognise and talk about some religious symbols and what they mean within religious communities 	<ul style="list-style-type: none"> Talk about and describe how some religious communities show their commitment and about things that are special to them 	<ul style="list-style-type: none"> Begin to talk about the significance of different practices to religious communities during celebrations/special times Talk about the significance of religious symbols to religious communities 	<ul style="list-style-type: none"> Find out about and describe the significance of some religious symbols and the meaning of these to religious communities Describe some practices followed within a religious community and begin to understand how the significance of some of these may differ to people 	<ul style="list-style-type: none"> Start to understand that members of a religious community may choose to show their commitment in different ways and that some of these will be more significant to some than others 	<ul style="list-style-type: none"> Understand that some different practices to show commitment will be more significant to some religious members of a community than others

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AT2 D Identity, diversity and belonging	<ul style="list-style-type: none"> • Talk about and identify qualities of friendship and when it may be easy or hard to show these • Talk about own special times and celebrations • Explain how certain beliefs influence a person's behaviour • Talk about and begin to understand how it might feel for someone with a religious belief to take part in religious activities 	<ul style="list-style-type: none"> • Talk about personal experiences of belonging • Talk about sense of belonging within religious communities 	<ul style="list-style-type: none"> • Talk about personal experiences of belonging and identity • Begin to talk about sense of belonging within religious communities during celebrations/special times and share views on why this might be • Begin to identify some similarities in people's experiences of belonging 	<ul style="list-style-type: none"> • Share own feelings of having a relationship with somebody who is special to them and begin to relate these to those of a religious community • Reflect on places that are special to them and how they make them feel • Identify that different religious communities have different meaningful places for worship and the impact these places may have on members 	<ul style="list-style-type: none"> • Talk about how themes in religious stories can have meaning in today's world for the wider communities 	<ul style="list-style-type: none"> • Consider the challenges and impact of belonging to a religion today with reference to own and other people's views on human nature and society, supporting those views with reasons and examples • Identify why leading a good life might be a good idea and why people think this
AT2 E Meaning, purpose and truth	<ul style="list-style-type: none"> • Think and talk about own special times and people and how these are personally celebrated • Understand the link/meaning between beliefs and practices/celebrations 	<ul style="list-style-type: none"> • Talk about things that have special meaning to them • Discuss religious beliefs and the meaning of these beliefs within religions • Discuss different beliefs • Begin to express their ideas and opinions and recognise there could be more than one answer 	<ul style="list-style-type: none"> • Recognise and talk about different views and beliefs • Begin to reflect on own thoughts and respectfully compare own views and beliefs to that of others • Ask questions about religious beliefs 	<ul style="list-style-type: none"> • Ask important questions to find out more about religious practices and beliefs and begin to respectfully compare these with own thoughts • Talk about the most significant parts of religious stories for people and share own ideas • Think about and respectfully share opinions on the significance of practices within religious communities • Consider how meanings are symbolised 	<ul style="list-style-type: none"> • Discuss personal views on meaning, purpose and truth • Start to express own views related to religious stories and consider the views of religious members • Ask and consider questions about religious beliefs and being to respectfully express own opinions • Talk about religious beliefs and how these can make a difference to how people choose to live 	<ul style="list-style-type: none"> • Start to think through meaning of symbolism in religions and consider own thoughts • Ask important questions about a concept and reflect on own thoughts and beliefs
AT2 F Values and commitments	<ul style="list-style-type: none"> • Talk about and make links with things that are important to self and other people in relation to the nature and the world 	<ul style="list-style-type: none"> • Talk about personal values and the values within religions 	<ul style="list-style-type: none"> • Explore what commitment is and ways it is shown • Talk about what is important to them • Link things that are important to them and other people with the way they think and behave 	<ul style="list-style-type: none"> • Identify things that they are committed to, consider which are most important and how they show these commitments 	<ul style="list-style-type: none"> • Discuss what commitment means, what they are most committed and the ways they show this • Express why members of a religious community may choose to show commitment in different ways • Start to understand that people may show different degrees of commitment to their religion • Discuss themes in religious stories and the relevance of these in the world today for believers and others 	<ul style="list-style-type: none"> • Discuss what it means to make a commitment • Answer questions about how religious communities show commitment • Explain why there might be different ways of showing commitment • Give opinions with reasons • Share own ideas and thoughts about values and give reasons