



Unit Objective: To find Spain on a map, say how you feel, count from 1-10 and learn 10 colours.



By the end of this unit, we will be able to:

- Locate Spain, Madrid, and a few key cities on a map.
- Understand the Hispanic world better.
- Ask somebody how they are feeling and what their name is.
- Say how we are feeling and our names.
- Count to 10.
- Read, write, say, and recall ten different colours.

Skills we will develop:

Starting to work on our memory skills so that language and the spelling of new words is remembered after the lesson.

Activities we will complete:

There will be a number of different activities to improve cultural awareness of Spain and Spanish speaking countries. Children will be expected to locate Spain and other Spanish speaking countries on a map. There will also be a variety of oral role play tasks to ask how somebody is feeling with opportunities to reply.

Grammar we will learn & revisit:

None in this unit as it is introductory.

It will help if we already know:

- No previous knowledge is required as this is recommended as a starter unit.

Phonics & Pronunciation we will see:

Recommended phonics focus: CH J Ñ LL RR

- CH sound in ocho
- J sound in rojo, naranja, Jasmina, José & Juan Pablo
- Ñ sound in España
- RR sound in marrón
- LL sound in ¿cómo te llamas? & me llamo
- **Stress Placement.** Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in a-zul. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like na-ran-ja.
- **Ñ tilde.** This changes the 'n' to a 'ny' sound like in the English word onion.

Vocabulary we will learn & revisit:

Language necessary to ask and answer the question 'How are you?' in Spanish. Numbers 1-10 and ten key colours.