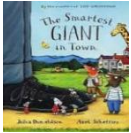

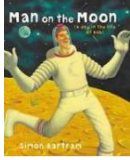
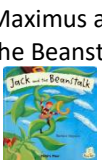

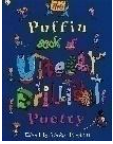
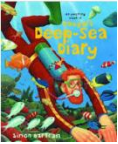


Year 1/2 Long Term Plan Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Suggested Visits/Visitor opportunities	Gallery Experience	Battersea Park Children's Zoo African drummers	Science Museum	Fulham Library	Buckingham Palace Mews Mosque	Seaside
Key Texts	The Smartest Giant in Town 	Meerkat Mail 	Man on the Moon 	Jack and the Beanstalk/ Maximus and the Beanstalk  	Poetry The Sound Collector 	Dougal's Deep Sea Diary 
English	<p>Writing to Entertain Familiar Settings <i>Write a new giant story</i> Year 1</p> <ul style="list-style-type: none"> Sequence sentences to form short narratives Leave spaces between words Begin to join words and join clauses using 'and' Use capital letters at the beginning of sentences Begin to use capital letters for the names of people Use full stops Begin to use question marks Use 'est' where no change is needed in the spelling of root words <p>Year 2</p> <ul style="list-style-type: none"> Add suffixes to spell longer words (including est) Write sentences with different forms: statement Use expanded noun phrases to describe and 	<p>Writing to Inform Postcard <i>From Sunny (Fictional)</i> Year 1</p> <ul style="list-style-type: none"> Join words and join clauses using 'and' Use capital letters at the beginning of sentences Use full stops Use a capital letter for names of people, places and the personal pronoun 'I' Sequence sentences to form short narratives <p>Year 2</p> <ul style="list-style-type: none"> Write statement, question and exclamation sentences Use present and past tense mostly correctly and consistently Use capital letters and full stops correctly Use question marks and exclamation marks appropriately Use subordination and co-ordination 	<p>Writing to Inform Recounts <i>Real: Class trip</i> <i>Fictional: Bob's day</i> Year 1</p> <ul style="list-style-type: none"> Use 'ed' where no change is needed in the spelling of root words Join words and join clauses using 'and' Use capital letters at the beginning of sentences Use full stops Use a capital letter for names of places, the days of the week, and the personal pronoun 'I' <p>Year 2</p> <ul style="list-style-type: none"> Sequence sentences to form short narratives Add suffixes to spell longer words, including 'ment, 'ness, 'ful, 'less, 'ly Use expanded noun phrases 	<p>Writing to Entertain Retelling and writing an alternative traditional tale Year 1</p> <ul style="list-style-type: none"> Use 'ed' where no change is needed in the spelling of root words Sequence sentences to form short narratives Join words and join clauses using 'and' and begin to use other joining words Use capital letters at the beginning of sentences Use full stops <p>Year 2</p> <ul style="list-style-type: none"> Write statement, question, exclamation and command sentences Use the present and past tenses correctly and consistently Use subordination and co-ordination correctly <p>Writing to Inform Apology Letter <i>e.g. apology letter to the giant</i></p>	<p>Writing to Entertain Poetry <i>The Sound Collector</i> Year 1</p> <ul style="list-style-type: none"> Use 'ing' where no change is needed in the spelling of root words Use the spelling rule for adding 's' or 'es' as the plural marker for nouns and the third person singular marker for verbs <p>Year 2</p> <ul style="list-style-type: none"> Use expanded noun phrases Add suffixes to spell longer words, including 'ment, 'ness, 'ful, 'less, 'ly <p>Writing to Inform Wanted Poster Year 1</p> <ul style="list-style-type: none"> Use capital letters at the beginning of sentences Use full stops Join words and join clauses using 'and' and other joining words Use question marks and exclamation marks 	<p>Writing to Inform Narrative Diaries/Message in a Bottle <i>Dougal writing from Atlantis</i> Recount <i>Real: Seaside trip</i> Year 1</p> <ul style="list-style-type: none"> Use a capital letter for names of people and the personal pronoun 'I' Join words and join clauses using 'and' and use other joining words <p>Year 2</p> <ul style="list-style-type: none"> Spell more contracted words Begin to use the possessive apostrophe (singular) Use the possessive apostrophe (singular) Write sentences with different forms Use expanded noun phrases Use the present and past tenses correctly and consistently including the progressive form

Year 1/2 Long Term Plan Cycle A

	<p>specify Use present and past tense mostly correctly and consistently</p> <ul style="list-style-type: none"> • Begin to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) correctly • Use capital letters and full stops mostly correctly <p><u>Writing to Inform</u> Labels, Lists and Captions Year 1 <i>Covered in science and geography</i></p> <ul style="list-style-type: none"> • Leave spaces between words 	<ul style="list-style-type: none"> • Begin to spell contracted words with apostrophes <p>Information Text and Glossaries <i>African animals</i> Year 1</p> <ul style="list-style-type: none"> • Use question marks • Join words and join clauses using 'and' • Use capital letters at the beginning of sentences • Use full stops <p>Year 2</p> <ul style="list-style-type: none"> • Write sentences with different forms: statement and question • Use expanded noun phrases to describe and specify • Use subordination and co-ordination correctly • Use capital letters and full stops correctly • Use question marks 	<ul style="list-style-type: none"> • Use past tense mostly correctly and consistently • Use subordination and co-ordination correctly • Use capital letters and full stops correctly • Spell contracted words <p><u>Writing to Inform</u> Instructions <i>Flying potion</i> Year 1</p> <ul style="list-style-type: none"> • Use capital letters at the beginning of sentences • Use full stops <p>Join words and join clauses using 'and'</p> <p>Year 2</p> <ul style="list-style-type: none"> • Write sentences with different forms: command • Use capital letters and full stops correctly 	<p>Year 1</p> <ul style="list-style-type: none"> • Use the prefix 'un' • Use 'ing' where no change is needed in the spelling of root words • Use the spelling rule for adding 's' or 'es' as the plural marker for nouns and the third person singular marker for verbs • Use a capital letter for names of people and the personal pronoun 'I' • Join words and join clauses using 'and' and begin to use other joining words • Use question marks <p>Year 2</p> <ul style="list-style-type: none"> • Write statement, question and exclamation sentences • Use expanded noun phrases • Use the present and past tenses correctly and consistently including the progressive form • Use subordination and co-ordination correctly • Begin to use commas in a list • Use question marks and exclamation marks • Spell contracted words 	<ul style="list-style-type: none"> • Use 'ing' where no change is needed in the spelling of root words • Use the spelling rule for adding 's' or 'es' as the plural marker for nouns and the third person singular marker for verbs • Use 'est' and 'er' where no change is needed in the spelling of root words <p>Year 2</p> <ul style="list-style-type: none"> • Write statement, command, question and exclamation sentences • Use expanded noun phrases • Use possessive apostrophe (singular) • Add suffixes • Write sentences with different forms • Use question marks and exclamation marks • Use expanded noun phrases • Use subordination and co-ordination correctly • Use the present and past tenses correctly and consistently including the progressive form • Use commas in a list • Add suffixes to spell longer words, including 'ment, 'ness, 'ful, 'less, 'ly 	<ul style="list-style-type: none"> • Use subordination and co-ordination correctly • Use commas in a list • Write statement, question and exclamation sentences <p><u>Writing to Entertain</u> Poetry <i>Pattern, rhyme & description</i> Year 1</p> <ul style="list-style-type: none"> • Use 'ing' where no change is needed in the spelling of root words • Use the spelling rule for adding 's' or 'es' as the plural marker for nouns and the third person singular marker for verbs <p>Year 2</p> <ul style="list-style-type: none"> • Add suffixes to spell longer words, including 'ment, 'ness, 'ful, 'less, 'ly • Use expanded noun phrases
<p>Year 1</p> <ul style="list-style-type: none"> • Use phonic knowledge to spell words, spelling some correctly and making phonically-plausible attempts at other • Spell some keywords • Rehearse a sentence orally before writing it • Compose and write sentences independently • Re-read writing to check it makes sense 						

Year 1/2 Long Term Plan Cycle A

	<ul style="list-style-type: none"> • Discuss writing with teacher or peers • Read written work clearly so that it can be heard by others • Use these terms when discussing their writing: <i>letter, capital letter; word, singular, plural; sentence; and punctuation, full stop, question mark, exclamation mark</i> <p>Year 2</p> <ul style="list-style-type: none"> • Plan writing by jotting down ideas and key vocabulary • Make simple additions, revisions and corrections by evaluating writing with peers or teacher • Reread writing to check it makes sense and that verbs have been used correctly • Proofread writing to check for errors or to make improvements in spelling, grammar and punctuation independently or following a conversation with the teacher • Read aloud written work, using appropriate intonation to make the meaning clear • Use and understand the following terms when discussing writing: <i>preposition, conjunction; word family, prefix; clause, subordinate clause; direct speech; consonant, consonant letter, vowel, vowel letter; and inverted commas (or speech marks)</i> <p>Handwriting</p> <p>Year 1</p> <ul style="list-style-type: none"> • Form lowercase letters of the correct size in most writing • Use diagonal and horizontal strokes to join letters, understanding which are best left unjoined • Write capital letters and digits correctly • Use spacing between words correctly <p>Year 2</p> <ul style="list-style-type: none"> • Form lowercase letters of the correct size in most writing • Use diagonal and horizontal strokes to join letters, understanding which are best left unjoined • Write capital letters and digits correctly • Use spacing between words correctly 					
<p>Maths</p>	<p>Year 1 Number Place Value (within 10)</p> <p>Number Addition and Subtraction (within 10)</p> <p>Year 2 Number Place Value</p> <p>Number Addition and Subtraction</p>	<p>Year 1 Number Addition and Subtraction (within 10)</p> <p>Geometry Shape</p> <p>Year 2 Number Addition and Subtraction</p> <p>Geometry Shape</p>	<p>Year 1 Number Place Value (within 20)</p> <p>Number Addition and Subtraction (within 20)</p> <p>Year 2 Measurement Money</p> <p>Number Multiplication and Division</p>	<p>Year 1 Number Place Value (within 50)</p> <p>Measurement Length and Height</p> <p>Measurement Mass and Volume</p> <p>Year 2 Number Multiplication and Division</p> <p>Measurement Length and Height</p>	<p>Year 1 Number Multiplication and Division</p> <p>Number Fractions</p> <p>Geometry Position and Direction</p> <p>Year 2 Number Fractions</p> <p>Measurement Time</p>	<p>Year 1 Number Place Value (within 100)</p> <p>Measurement Money</p> <p>Measurement Time</p> <p>Year 2 Measurement Time</p> <p>Statistics</p>

Year 1/2 Long Term Plan Cycle A

				Measurement Mass, Capacity and Temperature		Geometry Position and Direction
Science	Animals, including humans Year 1 All About Me Year 2 Health and survival	Year 1 Animals, including humans All about animals Seasonal Changes Autumn How do the seasons impact on what we do? Year 2 Living things and their habitats	Year 1 Everyday materials Exploring Materials Seasonal Changes Winter How do the seasons impact on what we do? Year 2 Living things and their habitats Habitats from around the World	Year 1 Everyday materials Building (based on the Three Little Pigs) Seasonal Changes Spring How do the seasons impact on what we do? Year 2 Uses of everyday materials	Year 1 Seasonal Changes How do the seasons impact on what we do? Year 2 Animals, including humans Life cycles	Year 1 Plants What plants would we find in our playground? Year 2 Plants
History	What is History?		How did we learn to fly?		What is a monarch?	
Geography		Where Am I?		Would you prefer to live in a hot or cold place?		What is it like to live by the coast?
Computing	Online Safety (1 Lesson) Computing systems and networks	Online Safety (1 Lesson) Programming 1 (Algorithms and debugging)	Online Safety (1 Lesson) Computing systems and networks 2 (word processing)	Online Safety (1 Lesson) Programming (scratch-jr)	Online Safety (1 Lesson) Creating media (Tablets)	Online Safety (1 Lesson) Data handling (International Space Station)
Art and Design	Craft and design Woven Wonders	Sculpture and 3D Clay houses	Mini-topic Drawing Tell a story			Painting and mixed media Life in colour
Stand-alone lesson(s): Drawing: Tell a story (Lesson 2, 4 and /or 5) – (In Spring 1 Term)						

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Design and Technology (Including Cooking and Nutrition)			Mechanisms Making a moving monster	Textiles Pouches (3 lessons – omit lesson 4) Structures Baby bear's chair (3 lessons - omit lesson 1)	Mechanisms Fairground wheel	
	Stand-alone lesson(s): Cooking and Nutrition: A balanced diet - Hidden sugars in drinks – (In Autumn 1) (Lesson 1)					
RE	Christianity What did Jesus teach?	Christianity Jesus as a gift from God	Judaism Passover	Christianity Easter Resurrection	Islam Community and Belonging	Islam Hajj
PE	Sending and Receiving	Yoga	Dance	Fundamentals	Athletics	Invasion Games
Music	Folksongs Sing and perform folk songs	Jupiter Explore the instruments of the orchestra	Great Fire of London Explore dynamics, pulse, beat and rhythm	Toys Perform on tuned instruments	Four Seasons Pulse, dynamics, tempo, rhythm and pitch	Oceans Pulse and rhythmic skills through performance, improvisation, listening and composition activities
PSHE and RSE	Introduction lesson Family and relationship	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship	Economic wellbeing Transition lesson