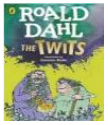
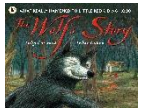
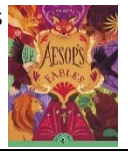
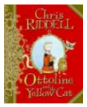
Year 2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Suggested Visits/Visitor opportunities	Church	Fulham Palace Let's play: toys of the 20th century	Library	National Gallery	Western Riverside Waste Authority Recycling Facility	Mosque
Key Texts	The Twits 	Focus text: Stone Age Boy  	The Wolf's Story 	Aesop's fables 	One Plastic Bag 	Ottoline and the Yellow Cat 
English	**<u>Writing to Entertain</u>** **Character Description** • Use expanded noun phrases to describe • Use capital letters and full stops mostly correctly • Write sentences with different forms: statement, exclamation • Begin to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) • Use exclamation marks **Acrostic Poem** *Mr Twit* • Use expanded noun phrases to describe **<u>Writing to Inform</u>** **Instructions** *changing Mr Twit* • Write commands • Use expanded noun phrases • Use capital letters and full stops correctly • Begin to add suffixes to spell longer words - 'ly'	**<u>Writing to inform</u>** **Narrative Diary Entries** • Use expanded noun phrases • Use past tense mostly correctly and consistently • Use subordination and co-ordination • Write sentences with different forms: statement, exclamation **Character Description** *missing person poster to find Om and her family* • Write statement, question, exclamation, command • Use expanded noun phrases to describe • Use question marks and exclamation marks **Recount** *real - class trip/experience* • Write statement & exclamation sentences • Use expanded noun phrases • Use subordination and co-ordination correctly • Use past tense correctly	**<u>Writing to Persuade</u>** **Letter** *from wolf* • Use present and past tense correctly and consistently • Use subordination and co-ordination correctly • Begin to add more suffixes to spell longer words, including 'ment, 'ness, 'ful, 'less, 'ly • Write sentences with different forms – statement, question, exclamation • Begin to spell contracted words with apostrophes • Use expanded noun phrases • Use question marks and exclamation marks **<u>Writing to inform</u>** **Advert** *wolf offering to do jobs* • Add suffixes to spell longer words • Write statements, questions, exclamations & commands • Use question marks and exclamation marks	**<u>Writing to Entertain</u>** **Retell Fable** and **Write Alternative version** *The Crow and the Pitcher* • Add suffixes to spell longer words, including 'ment, 'ness, 'ful, 'less, 'ly • Use present and past tense correctly and consistently • Spell contracted words with apostrophes • Use subordination and co-ordination correctly • Use question marks and exclamation marks appropriately • Write sentences with different forms: statement, question, exclamation, command •	**<u>Writing to Inform</u>** **Narrative Diary Entries** • Begin to use the possessive apostrophe (singular) • Add suffixes to spell longer words, including 'ment, 'ness, 'ful, 'less, 'ly • Use expanded noun phrases • Spell more contracted words • Write sentences with different forms: statement, question, exclamation, command • Use the present and past tenses correctly including the progressive form **Report** *Plastic pollution* • Write statements, questions & commands • Use expanded noun phrases • Use subordination and co-ordination correctly • Use capital letters, full stops, question marks and exclamation marks correctly & appropriately • Begin to use commas in a list	**<u>Writing to Entertain</u>** **Character Description** • Use expanded noun phrases • Write statement, question, exclamation • Use capital letters, full stops, question marks and exclamation marks correctly • Use the possessive apostrophe (singular) • Use subordination and coordination correctly • Use commas in a list **Mystery Story** • Use expanded noun phrases • Use subordination and coordination correctly • Use the possessive apostrophe (singular) • Add suffixes • Spell more contracted words • Use capital letters, full stops, question marks and exclamation marks correctly & appropriately • Use the present and past tenses correctly and consistently including the progressive form

Year 2 Long Term Plan

	• Plan writing by jotting down ideas and key vocabulary • Make simple additions, revisions and corrections by evaluating writing with peers or teacher • Reread writing to check it makes sense and that verbs have been used correctly • Proofread writing to check for errors or to make improvements in spelling, grammar and punctuation following a conversation with the teacher • Read aloud written work, using appropriate intonation to make the meaning clear • Develop their understanding of the concepts: full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)					
	Handwriting • Form lowercase letters of the correct size in most writing • Use diagonal and horizontal strokes to join letters, understanding which are best left unjoined • Write capital letters and digits correcctly • Use spacing between words correctly					
Maths	**Number** Place Value **Geometry** Lines of symmetry	**Number** Addition and Subtraction	**Number** Addition and Subtraction **Number** Multiplication and Division	**Number** Multiplication and Division **Measurement** Length and Height **Measurement** Temperature	**Number** Fractions	**Measurement** Time **Geometry** Position and Direction Consolidation
	Geometry 2D and 3D Shape	Counting in 2s, 5s & 10s **Measurement** Money	**Number** Multiplication and Division *Equal groups, arrays, sharing and grouping* *2, 5 and 10 times tables*	**Measurement** Mass and Capacity	Tough 10 Problem solving investigations	**Statistics** Consolidation
Science	**Animals, including humans** Health and survival	**Living things and their habitats**	**Living things and their habitats** Habitats from around the World	**Uses of everyday materials**	**Animals, including humans** Life cycles	**Plants**
History		How have toys changed?	How have explorers changed the world?			How was school different in the past?
Geography	What is the weather like in the UK?			What is it like to live in Shanghai?	Why is our world wonderful?	
Computing	Online Safety Computing systems and networks	Online Safety Programming 1	Online Safety Computing systems and networks 2	Online Safety Programming (scratch)	Online Safety Creating media (Tablets)	Online Safety Data handling

Year 2 Long Term Plan

		(Algorithms and debugging)	(word processing)			(International Space Station)
Art and Design	**Drawing** Developing Drawing Skills	**Painting and mixed media** Prehistoric painting		**Sculpture and 3D** Abstract shape and space	**Craft and design** Ancient Egyptian scrolls	
Design and Technology (Including Cooking and Nutrition)	**Mini-topic** **Textiles** Cross-stitch and appliqué		**Structures** Product Packaging			**Cooking and Nutrition** Eating seasonally
RE	**Christianity** What did Jesus teach?	**Christianity** Jesus as a gift from God	**Judaism** Passover	**Christianity** Easter Resurrection	**Islam** Community and Belonging	**Islam** Hajj
PE	Sending and Receiving	Yoga	Dance	Fundamentals	Athletics	Invasion Games
Music	**Castles** Key musical skills and techniques	**Stone Age** Read, write and perform from western rhythm notation	**In the Garden** Combine rhythm and pitch notation to create a simple melody	**Greek Myths** Pulse and rhythmic skills through performance, improvisation and composition activities	**Volcanoes** Explore and compose music	**Mayans** *Dynamics, tempo, duration, texture, timbre, pitch and structure*
PSHE and RSE	Introduction lesson Family and relationship	Family and relationships Health and wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship	Economic wellbeing Transition lesson