



Sir John Lillie Primary School

EAL Policy

1. INTRODUCTION

This document outlines the Sir John Lillie Primary School (SJL) English as an Additional (EAL) Policy. It details how EAL is supported throughout SJL, in both the curriculum and other aspects of school life.

Over 38 languages are spoken at SJL; the three main languages other than English are Somali, Albanian and Arabic. At SJL we believe that **every child matters** and we celebrate children's differing cultures, backgrounds, beliefs and language. We aim to offer an inclusive education in which the child's first language is acknowledged and encouraged to develop alongside their acquisition of English.

2. AIMS

The aim of this policy is to help ensure that we meet the full range of needs of those children who are learning English as an additional language.

- To improve the speaking and listening, reading and writing of English of children who are learning English as an additional language.
- To support access to a broad early years curriculum and to the National Curriculum, by improving children's fluency and providing bilingual support as appropriate.
- To integrate new children into the school in order to ensure that they gain access to the curriculum and academic achievement.
- To identify and make maximum use of opportunities for modelling fluent use of English and to provide opportunities for children to practice and extend their use of English.
- To encourage and enable parental support in improving children's attainment.

The Role of the EAL Coordinator

It is the role of the EAL Coordinator to facilitate these aims by:

- Supporting the assessment of children soon after they enter the school.
- Meeting with parent/carers within a week of the child starting school to gain knowledge of their child's previous experiences.
- Contacting the child's previous school if applicable.
- Planning with SENCO or outside agencies if necessary.
- Monitoring data, to ensure progression.
- Having high expectations of standards of work.
- Keeping abreast of new teaching methods.
- Meeting parents as necessary.
- Supporting parents.
- Arranging for translations.
- Offering access to learning materials in a variety of languages.
- Being sensitive to children's differing experiences
- Supporting colleagues in the delivery of lessons to enable all children to access the curriculum
- Attending and delivering training

Induction of Newly Arrived Pupils:

It is the aim of SJL that every child should settle happily into the school whatever stage or time of academic year they join us.

When the child has EAL it is the role of the EAL Coordinator to:

- Meet with parents/carers within the first week of the child starting school and complete any forms and answer questions the parent may have.
- Arrange for translators for this meeting and for the child's first day if appropriate.
- Arrange for time to be spent assessing the child and providing time and materials as appropriate to the child's needs.
- Planning with the class teacher and/or teaching assistant.
- Helping the child form new friendships.

Assessment

All pupils are assessed in line with SJL's assessment policy, which states that we must "*Ensure equal entitlement for all children to be assessed, including those children for whom English is a second language.*"

At SJL we use the QCA Extended Scale to assess EAL pupils progress in English. The EAL coordinator supports class teachers in the assessment of these pupils as necessary. In the Early Years the children are assessed through Early Years Foundation Stage Framework.

Assessment data is collated on our SIMs program to track progress of specific cohorts/groups of children throughout the school. Specific information (SEN, G&T, Ethnicity, EAL FSM etc) is identified using SIMs. and staff use this to carry out data analysis. This allows the EAL co-ordinator and teachers to track progress of pupils across years and identify any areas of support that may be needed.

Teachers and SLT can also track progress of specific cohorts/groups of children throughout the school.

3. EQUAL OPPORTUNITIES

We will provide equal opportunities for all our children, regardless of gender, race or disability. For more information on equal opportunities please refer to SJL's "Equal Opportunities" Policy