



**Sir John Lillie Primary School  
Foreign Languages Policy  
(Spanish)**

## 1. INTRODUCTION

This document outlines the Sir John Lillie Primary School ("SJL") Foreign Languages ("FL") Policy. It details how FL will be promoted and taught throughout SJL, in both the curriculum and other aspects of school life. This policy is reviewed every three years.

The National Curriculum 2014 states:

*Learning a foreign language is liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes; learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.*

*(The National Curriculum for England, 2014)*

## 2. AIMS AND OBJECTIVES:

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

*(The National Curriculum for England, 2014)*

Our aims and objectives of learning a foreign language in primary school are:

- To foster an interest in learning other languages.
- To introduce young children to another language in a way that is enjoyable and fun.
- To make young children aware that language has structure, and that the structure differs
- from one language to another.
- To help children develop their awareness of cultural differences in other countries.
- To develop their speaking and listening skills.
- To lay the foundations for future study.

## 3. ORGANISATION

A language (Spanish) is taught in Key Stage 2. The language is taught for 30 minutes a week over the course of the school year. It is taught by two fluent speakers.

### **3. THE CURRICULUM**

Spanish is the foreign language that we teach in our school. The curriculum that we follow is based on the statutory requirements stated within the National Curriculum, 2014. We teach the children to know and understand how to:

- Ask and answer questions.
- Use correct pronunciation and intonation.
- Memorise words.
- Interpret meaning.
- Understand basic grammar.
- Use dictionaries
- Work in pairs and groups, and communicate in the other language.
- Look at life in another culture.
- Write and read sentences and passages.

#### **Links in Other Curriculum Areas**

We believe that Foreign Languages can and should be incorporated into other curriculum subjects. The Language can be easily incorporated into Geography, Numeracy, Drama, P.E and Music. We believe the more children use the Language skills they have acquired in a cross-curricular and creative way the easier they will find it to progress their language learning.

### **4. TEACHING AND LEARNING STYLE:**

We use guidance material from the Language Angels Scheme of Work for Foreign Languages. We adapt this to the context of our school and the abilities of our children.

We use a variety of techniques to encourage the children to have an active engagement in the lesson: these include games, role-play and songs (particularly action songs). We show video clips of native speaking adults and children to expose the children to different accents and contexts in which the language can be used. We emphasise the listening and speaking skills, alongside reading and writing skills. We make the lessons as interactive and enjoyable as possible, as we realise that this involved approach serves to develop a positive attitude in the children to the learning of Foreign Languages. We build children's confidence through constant praise and rewards for any contribution they make in the foreign language, however tentative.

### **5. RESOURCES**

We mostly use existing resources the Language Angels Scheme of Work, which includes interactive PowerPoints, videos and songs.

### **6. ASSESSMENT**

We assess the children in order to ensure that they make good progress in this subject. This is completed through lessons in Key Stage 2 and then formally at the end of the year and detailing in the pupils' annual report. Assessment is in three key areas:

- Listening and responding
- Speaking
- Reading and responding

The assessment is recorded through peer and teacher marking on written work.

### **Monitoring & Review:**

We monitor teaching and learning in the same way as we do all the other subjects that we teach in the school. The Co-ordinator monitors the teaching and learning that is taking place within the classes and liaises with the class teacher to ensure consistency and progression amongst the school as a whole.

## **7. EQUAL OPPORTUNITIES**

We will provide MFL opportunities to all our children, regardless of gender, race or disability. For more information on equal opportunities, please refer to SJL's "Equal Opportunities" policy.