|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery | Measure, shape and spatial thinking <br> Sorting \& matching Compare sizes, weights etc. using gesture and language <br> Talk about and identify the patterns around them | Number <br> Recite numbers up to 3 Show 'finger numbers' up to 3 <br> Say one number for each item in order: 1,2,3. Know that the last number reached when counting a small set of objects tells you how many there are in total <br> Measure, shape and spatial thinking <br> Talk about and explore 2D shapes using informal and mathematical language Understand position through words alone | Number <br> Develop fast recognition of up to 3 objects, without having to count them individually <br> Recite numbers up to 5 Show 'finger numbers' up to 5 <br> Say one number for each item in order: 1,2,3,4,5 <br> Measure, shape and spatial thinking <br> Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc <br> Make comparisons between objects relating to size, length, weight and capacity Understand position through words alone | Number <br> Know that the last number reached when counting a small set of objects tells you how many there are in total Begin to solve real world mathematical problems with numbers up to 5 <br> Measure, shape and spatial thinking <br> Make comparisons between objects relating to size, length, weight Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' <br> Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. Combine shapes to make new ones - an arch, a bigger triangle, etc | Number <br> Begin to experiment with their own symbols and marks as well as numerals <br> Solve real world mathematical problems with numbers up to 5 <br> Begin to compare quantities using language: 'more than', 'fewer than' <br> Measure, shape and spatial thinking <br> Make comparisons between objects relating to size, length, weight and capacity Talk about and identify the patterns around them | Number <br> Experiment with their own symbols and marks as well as numerals <br> Solve real world mathematical problems with numbers up to 5 Compare quantities using language: 'more than', 'fewer than' <br> Measure, shape and spatial thinking <br> Talk about and identify the patterns around them Extend and create patterns <br> Describe a familiar route Discuss routes and locations, using words like 'in front of' and 'behind' |

Mathematics Whole School Long Term Plan

| Reception | Number <br> Class routines Key times of the day <br> Match and sort Compare amounts <br> Measure and Pattern <br> Compare size, mass and capacity. <br> Explore, continue and create patterns | Number <br> Representing 1,2 \& 3 Comparing 1,2 \& 3 Composition of $1,2 \& 3$ Representing numbers to 5 One more and one less <br> Measure, shape and spatial thinking <br> Circles and triangles Shapes with 4 sides | Number <br> Introducing zero <br> Comparing numbers to 5 <br> Composition of $4 \& 5$ <br> $6,7 \& 8$ <br> Combining 2 amounts Making pairs <br> Measure, shape and spatial thinking <br> Compare mass <br> Compare capacity Length \& height Time | Number <br> Counting to 9 \& 10 <br> Comparing numbers to 10 Bonds to 1 <br> Measure, shape and spatial thinking <br> 3d-shapes Spatial awareness Patterns | Number <br> (To 20 and beyond) Building numbers beyond 10 <br> Counting patterns beyond 10 <br> Adding more <br> Taking away <br> Measure, shape and spatial thinking <br> Spatial reasoning <br> Match, rotate and manipulate <br> Spatial reasoning <br> Compose and decompose | Number <br> Doubling <br> Sharing and grouping Even and Odd Deepening understanding Patterns and relationships <br> Measure, shape and spatial thinking <br> Spatial reasoning Visualise and build Spatial reasoning Mapping |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | Number Place Value (within 10) <br> Number Addition and Subtraction (within 10) | Number <br> Addition and Subtraction (within 10) <br> Geometry Shape | Number <br> Place Value (within 20) <br> Number <br> Addition and Subtraction (within 20) | Number <br> Place Value (within 50) <br> Measurement Length and Height <br> Measurement Mass and Volume | Number <br> Multiplication and Division <br> Number <br> Fractions <br> Geometry <br> Position and Direction | Number Place Value (within 100) <br> Measurement Money <br> Measurement Time |
| Year 2 | Number Place Value <br> Number <br> Addition and Subtraction | Number Addition and Subtraction Geometry Shape | Measurement Money <br> Number <br> Multiplication and Division | Number <br> Multiplication and Division <br> Measurement Length and Height <br> Measurement <br> Mass, Capacity and Temperature | Number <br> Fractions <br> Measurement Time | Measurement <br> Time <br> Statistics <br> Geometry <br> Position and Direction |
| Year 3 | Number Place Value <br> Number | Number <br> Addition and Subtraction <br> Number | Number <br> Multiplication and Division <br> Measurement | Measurement Length and Perimeter <br> Number <br> Fractions | Number <br> Fractions <br> Measurement Money | Measurement Time <br> Geometry <br> Properties of Shape |

Mathematics Whole School Long Term Plan

|  | Addition and Subtraction | Multiplication and Division | Length and Perimeter | Measurement Mass and Capacity | Measurement Time | Statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 4 | Number Place Value <br> Number Addition and Subtraction | Number <br> Addition and Subtraction <br> Measurement Area <br> Number <br> Multiplication and Division | Number <br> Multiplication and Division <br> Measurement Length and Perimeter | Number Fractions <br> Number Decimals | Number <br> Decimals <br> Measurement Money <br> Measurement Time | Geometry Properties of Shape <br> Statistics <br> Geometry <br> Position and Direction |
| Year 5 | Number Place Value <br> Number Addition and Subtraction | Number <br> Multiplication and Division <br> Number Fractions | Number <br> Multiplication and Division <br> Number <br> Fractions | Number <br> Decimals and Percentages <br> Measurement Perimeter and Area <br> Statistics | Geometry shape <br> Geometry <br> Position and Direction <br> Number <br> Decimals | Number Decimals Number Negative Numbers Measurement Converting Units Measurement Volume |
| Year 6 | Number <br> Place Value <br> Number <br> Addition, Subtraction, Multiplication and Division | Number <br> Addition, Subtraction, Multiplication and Division <br> Number <br> Fractions <br> Measurement <br> Converting Units | Number Ratio <br> Number Algebra <br> Number <br> Decimals | Number <br> Fractions, Decimals and Percentages <br> Measurement <br> Perimeter, Area and Volume <br> Statistics | Geometry Shape Geometry Position and Direction | Investigations <br> Problem Solving |

