



Sir John Lillie Primary School

Information about Remote Education

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

**Work is uploaded to Google Classroom and some packs are sent home for children through discussion with parent.**

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

**We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.**

### Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Nursery	3 hours or less
	Reception	3 hours or less
Key Stage 1	Year 1	3 hours or less

	Year 2	3 hours
	Year 3	3 hours
Key Stage 2	Year 4	4 hours
	Year 5	4 hours
	Year 6	4 hours

## Accessing remote education

How will my child access any online remote education you are providing?

Log in to Google Classroom with details we have provided them.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

**Children have been allocated DfE laptops when supplies have been delivered.**

**Support have been given by staff when parents have had issues with their own devices.**

**Hammersmith and Fulham have allocated a number of free WiFi dongles to families.**

**For children without devices we print packs of work and send to the family by post with a stamped addressed envelope in order for them to return it once completed.**

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live lessons
- recorded lessons
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage daily with on line learning.
- We expect all children with devices to attend all live lessons.
- We expect all children to watch recorded lessons.
- We expect all children to return work.
- We expect parents to create an environment where their child can access and learn from the SJL remote learning daily.
- We expect parents to monitor the use of the devices.
- We expect parents to support their child's learning and communicate with the class teacher if their child is experiencing any difficulties.
- We expect the parents to establish a daily routine in order for their child to access learning and look after their well-being by going out for walks, having family time etc.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Online learning is checked daily by all teachers.
- If engagement is a concern the parent is contacted
- Initially by phone
- By email
- By Google Classroom chat
- By hand delivered letter.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- pupils receive daily feedback on their work via Google Classroom marking by staff
- by phone calls every two weeks
- through live lessons
- through celebratory postcards

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

#### **In this section, please set out briefly:**

- Specialised paper basic skill packs sent home to support learning though lockdown
- Adapted work on the Google Classroom pages
- Adapted questioning when they attend live lessons
- Phone calls from class teachers/LSAs and SENCO

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is not in school their teacher will provide work on Google Classroom.

Feedback is given through Google Classroom monitoring by the teacher

Staff will phone the child and parent to support.