



Pupil Premium Statement 2018/19

The **Pupil Premium** was introduced in April 2011 to provide additional funding to support children who are looked after and those from low income families, including those eligible for Free School Meals.

The pupil premium funding, which is additional to main school funding, is a key way of narrowing the gap between Free School Meals (FSM) and Non-FSM students. This includes any child that has been registered for Free School Meals or a Child Looked After (CLA) within the past six years.

The DfE states that schools have the freedom to spend the funding as they see fit based upon their knowledge of pupil needs –

‘Schools will decide how to use the Pupil Premium. As they are best placed to assess what additional provision be made for individual pupils.’

‘It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what educational provision should be made for the individual pupils within their responsibility.’
(DfE website)

For the financial period of **2018/19**, Sir John Lillie Primary School received a total of £232,320 Pupil Premium funding

At Sir John Lillie Primary School, we have high aspirations and expectations for all our children and strive to ensure they reach their full potential. Pupil Premium funding represents a significant proportion of our school’s total budget and we are committed to ensuring it is used effectively.

Children who receive Pupil Premium funding are referred to as Disadvantaged children in all DfE documents.

Number of Pupils & Pupil Premium Grant (PPG) received

Total number of pupils eligible for PPG (N-6)	176
Amount of PPG received per pupil (2018/19)	£1,320
Total amount of PPG received (2018/19)	£232,320

(Revised figures for September 2018)

Total number of pupils eligible for PPG (N-6)	158
Total amount of PPG received (2018/19)	£208,560

Barriers to learning

There are a range of barriers to learning that might exist for children receiving pupil premium funding.

These include:

- Poor attendance
- Behaviour concerns
- Family circumstances
- Lack of opportunities
- Social and emotional concerns
- Low expectations outside of school

Monitoring the impact of Pupil Premium money

We will ensure that:

- A high profile is given to Pupil Premium Pupils.
- All staff are accountable for the attainment and progress of children in receipt of the pupil premium grant.
- The Governing Body and Senior Leadership Team – working as part of the Open Doors Team, challenge and champion for children in receipt of the pupil premium grant.

The progress and attainment of all pupils at Sir John Lillie Primary is rigorously tracked and analysed from a rich field of data in order to draw conclusions and set clear priorities for the future. We also consult with stakeholders and make use of a wide range of educational research in order to decide how best to spend our funding to maximise the opportunities for our pupils

Key focus of Pupil Premium money – Academic year 2018/19

Objectives

The pupil premium money will be spent effectively to ensure:

- Disadvantaged pupils make expected or more than expected progress
- Social skills, confidence and self-esteem of targeted children are improved
- Attendance and punctuality of targeted children and families are improved
- Disadvantaged pupils are given opportunities they might not receive elsewhere
- Healthy eating and exercise is promoted

Strategies

- Reducing class sizes (additional adults to run groups in Maths and Writing)
- Nurture group funded particularly targeting disadvantaged pupils.
- Employ EYE for additional hours to focus on speech and language intervention for focus pupils.
- Adults to run phonics groups – targeting disadvantaged pupils

- Continue to subsidise breakfast club/family café.
- Providing a range of teacher and TA led interventions including Talk for Writing and 1:1 and small group tutoring through personalised learning plans.
- Consultant to be sourced to work with school on drafting and editing.
- Booster groups with a focus on Pupil Premium children.

Impact

Attainment and progress

Autumn term

Attainment

	Pupil Premium (129 pupils)	Non-Pupil Premium (129 pupils)
Reading	66.2%	69.2%
Writing	61.5%	65.6%
Maths	69.8%	79.1%

Progress

	Pupil Premium (128 pupils)	Non-Pupil Premium (115 pupils)
Reading	85.9%	89.6%
Writing	84.5%	89.6%
Maths	86.7%	92.1%

Summer term

EYFS – GLD

	Pupil premium (6 pupils)	Non-Pupil Premium (16 pupils)
GLD	66.7%	81.3%

Phonics

	Pupil Premium (18 pupils)	Non-Pupil Premium (13 pupils)
Phonics	94%	83%

KS1

	Pupil Premium (20 pupils)	Non-Pupil Premium (15 pupils)
Reading	80%	80%
Writing	75%	73%
Maths	90%	80%
Science	90%	80%

KS2

	Pupil Premium (24 pupils)	Non-Pupil Premium (19 pupils)
SPaG	83%	84%
Reading	79%	90%
Maths	79%	84%
Writing	75%	84%