



Pupil Premium Statement 2015/16

The pupil premium funding, which is additional to main school funding, is a key way of narrowing the gap between Free School Meals (FSM) and Non-FSM students. The government has extended its reach to cover any child that has been registered for Free School Meals or a Child Looked After (CLA) within the past six years.

According to the DfE, schools have the freedom to spend the funding as they see fit based upon their knowledge of pupil needs – ***'Schools will decide how to use the Pupil Premium. As they are best placed to assess what additional provision be made for individual pupils.'***

'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what educational provision should be made for the individual pupils within their responsibility.' (DfE website)

In the financial period of **2015-16** Sir John Lillie Primary School received a total of **£366,960** Pupil Premium funding (based on 278 pupils). This includes, for the first year, pupil premium money for Nursery pupils.

At Sir John Lillie Primary School we have high aspirations and expectations for all our children and strive to ensure they reach their full potential. Pupil Premium funding represents a significant proportion of our school's total budget and we are committed to ensuring it is used effectively.

Children who receive Pupil Premium funding are referred to as Disadvantaged children in all DfE documents.

Monitoring the impact of Pupil Premium money

Half-termly data will be analysed thoroughly by SLT and class teachers. Intervention groups will be monitored on a half-termly basis to ensure pupils are making progress. The provision map will be reviewed half-termly in light of data and reports. Narrowing the gap data will be produced for each year group and this will be reported to stakeholders.

Key focus of Pupil Premium money – Academic year 2015-16

| Year group | Item/project | Objective |
|-------------------|--|--|
| Years 5 and 6 | Booster groups for identified children – English and Maths. | Raise achievement of disadvantaged pupils |
| | Short term teachers employed to run targeted intervention groups. | Raise achievement of disadvantaged pupils |
| | Nurture group funded particularly targeting disadvantaged pupils. | To improve social skills of targeted children |
| Years 3 and 4 | Nurture group funded particularly targeting disadvantaged pupils. | To improve social skills of targeted children |
| | Additional hours for TAs to run reading groups | Raise achievement of disadvantaged pupils. |
| | Short term teachers employed to run targeted intervention groups. | Raise achievement of disadvantaged pupils |
| Years 1 and 2 | Nurture group funded particularly targeting disadvantaged pupils. | To improve social skills of targeted children. |
| | Additional hours for TAs to run phonics groups. | Raise achievement of disadvantaged pupils |
| | Employ EYE for additional hours to focus on speech and language intervention for focus pupils. | Raise achievement of disadvantaged pupils in English |

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| EYFS | Employ EYE for additional hours to focus on speech and language intervention for focus pupils. | Raise achievement of disadvantaged pupils in English |
| | Adult to run phonics groups – targeting disadvantaged pupils. | Raise achievement of disadvantaged pupils. |
| Whole school | Science consultant working with school to raise standards in Science, in particular disadvantaged pupils. | Raise achievement of disadvantaged pupils in Science. |
| | Resources and training to ensure mastery in Maths is embedded. | Continue to raise achievement of higher ability pupils in Maths. |
| | Attendance Officer employed to work with families of disadvantaged pupils. | Support families who need it and to improve attendance and punctuality of disadvantaged pupils. |
| | Continue to subsidise breakfast club/family café. | Ensure disadvantaged pupils have a meal before they start school. |
| | Training for member of staff to become Speech and Language Champion. | Raise achievement of disadvantaged pupils in English |
| | Milk to continue for disadvantaged pupils. | Promote and encourage healthy eating. |
| | Resources and training for CLT to enhance and promote speaking and listening throughout the school. | Raise achievement of disadvantaged pupils. |