## SJL

## News

Friday 23 $^{\text {rd }}$ February 2024
www.sirjohnlillie.Ibhf.sch.uk

| Important dates |  |
| :---: | :---: |
| Please remember not to book holidays during term time. |  |
| February |  |
| Monday $26{ }^{\text {th }}$ | Year 5 to Science workshops in local school |
| $\begin{aligned} & \text { Tuesday } 27^{\text {th }} \\ & \text { 3.15pm } \end{aligned}$ | School journey meeting for parents (『®D |
| Wednesday $28^{\text {th }}$ | Start walking to collect your points for Beat the Street |
| Thursday $29^{\text {th }}$ <br> gam | A coffee morning for Reception and Nursery parents for speech, language and communication. |
| 3.300pm | Year 6 Booster classes continue |
| March |  |
| Wednesday $6^{\text {th }}$ | Year 6 Junior Citizens |
| Thursday ${ }^{\text {th }}$ | World Book Day (pyjama day) |
| Friday $8^{\text {th }}$ | British Science week assembly |
| Monday $11^{\text {th }}$ | Science week -TIME |
| Tuesday $12^{\text {th }}$ | Governor Resources meeting |
| Friday $15^{\text {th }}$ |  |
| Wednesday $20^{\text {th }}$ | Year 2 to Wetland |
| Thursday 21st | Full Governing Body meeting |
| Monday $25^{\text {th }}$ | School journey leave |
| Tuesday $26^{\text {th }}$ | Year 3 to Wetland |
| Wednesday $27^{\text {th }}$ | School journey return |
| $\text { Thursday } 28^{\text {th }}$ 1.30pm | Last day of term |
| Tuesday $2^{\text {nd }}$ April to Friday $12^{\text {th }}$ April Easter holiday Playcentre available (contact Debbie) |  |


| Spring Term 2024 |  |
| :--- | :--- |
| Children return to school | Monday 8th January 2024 |
| Last day of half-term | Friday 9 |
| th | February 2024 |
| Half-term | Monday $12^{\text {th }}$ February to Friday $16^{\text {th }}$ February 2024 |
| Children return to school | Monday 19 th February 2024 |
| Last day of term | Thursday $28^{\text {th }}$ March 2024 |
| Easter Holiday | Friday $29^{\text {th }}$ March to Friday $12^{\text {th }}$ April 2024 |

${ }_{3} P$ have been looking at Structures in Design and Technology.


They carefully chose which features they could include in their castle and used 3D shape nets to make a strong and stable structure.


After scoring, cutting and constructing their nets, they decorated their castle by cutting turrets and stacking the shapes to make battlements!

In Science, Year 4 have been learning all about electricity and this term we will be focusing on sound.

In class, we have built circuits using bulbs, batteries and switches.


To further our learning Year 4 took a trip to the Science Museum to visit the extraordinary Wonderlab to learn more about these two topics.

At the Wonderlab, children were able to discover the world of science by learning through an interactive experience.

Children got involved in different experiments and activities which included making circuits, watching a live electricity show, going down a slide to see how friction affects speed and much more.


| Every day counts. Every minute counts | Percentage of children in school every day these past five days. (F/M/T/W/Th) | How many children late these past five days. | Our whole school attendance target is $96 \%$ for all pupils. |
| :---: | :---: | :---: | :---: |
| Class | ( ${ }^{\text {a }}$ 95.7\% | 5 | 90xcmuthioss 6P |
| 2 A | 95.8\% | 8 | for beating the school target. |
| $3^{\text {P }}$ | 92.6\% | 15 |  |
| 4 H | 86.9\% | 3 | Every day makes a difference. Every minute makes a difference. |
| 4M | 85.6\% | 4 |  |
| 5 T | 91.1\% | 7 |  |
| 6 H | 94.3\% | 7 |  |
| 6P | 96.2\% | 7 |  |



On Monday you will all receive your 'Beat the Street' packs with your map and cards to tap on the lamppost boxes.

We are collecting points for SJL and need everyone's help. Please sign up on the website and get your card activated ready to walk and walk and walk for points and prizes.


Play the free, fun, walking, cycling and wheeling game!
Create a team with your friends and colleagues or join your school team and you could win loads of great prizes. Visit beatthestreet.me to find out more.

Inteligent
Health

## Visit new places, have fun and win prizes!

Check out your dashboard to see what awards you have earned and which ones you can still play for. You can play using cards or our Beat the Street App (age 13+)!

## How to play



1 Create your Beat the Street account on our website at beatthestreet.me/hf or by downloading our Beat the Street App via Google Play or the App Store.

2 Add family members, and register a card to player profiles. Set up a team or join an existing one.

3 Start your journey. Find your nearest Beat Box using a paper or digital map and hover your card at the contactless Beat Box until it beeps and flashes. If playing with the app, tap the Beat Box icon on your phone and swipe to collect points.

Visit 2 Beat Boxes within an hour and collect 10 points for each Beat Box-this is 20 points for the journey.

Carry on your journey. Score 10 points for each extra Box you visit.

By playing with the Beat the Street App you can get access to exclusive features! Collect Gems, choose an avatar to represent you and raise the competition with our team leaderboards. There is so much to discover!



## Brain nibbles

Book a session at the Wonderlab
exhibition at the
Science museum and

experience the wonderful
time Year 4 had this week.


Take a tube ride with your family and visit Columbia Road Flower Market on Sunday morning.

Walk around your local area with your family and see how many signs of spring you can find.


## Puzzle time



How many words can you make from this grid?

## Quick information ...

The small black gate at the back of the school will not be opening from next Monday in the mornings

Please enter the playground through the big silver gates.

## Scooters

Please ensure you arrive on time to put your scooter in the 'scooter park'.

Scooters must not be left on the stairs if you are late.
This is a health and safety hazard.

## School journey parent meeting

 on Tuesday $27^{\text {th }}$ February$$
\text { at } 3.15 \mathrm{pm}
$$

in the middle hall.


## A reminder of our

 school uniform policyPlease ensure your child is in the correct school uniform listed below.

Our policy can be found on our website.

## 3. SCHOOL UNIFORM

The school uniform consists of the following:
Years 1 to 6
> Grey pinafore dress, skirt or trousers

- Yellow polo shirt with school logo or plain yellow polo shirt
> Royal blue sweatshirt or cardigan with school logo
- All Black shoes/trainers (black
laces
- Grey/white or black socks
> Grey or black tights


## Summer option

> Blue and white check dress
> Grey shorts

EYFS

- Navy polo shirt with school logo or plain navy polo shirt
- School sweatshirt with school logo
> Navy, black or grey jogging bottoms or trousers for Nursery
> Grey trousers
> Grey skirt
> Summer dresses
 the charity.
CLT will be sharing their ideas for raising money for the charity in assembly.

We will have a RED mufti day on the $15^{\text {th }}$.

Please bring a $£ 1$ we can send to

The bravest tree in the playground is proudly sharing its blossom with us for spring.
> White plain t-shirt (no spaghetti tops or crop tops) - Plain navy blue shorts or joggers
> Trainers or plimsolls

## Dates for the summer term 2024

| Children return to school | Monday $15^{\text {th }}$ April 2024 |
| :--- | :--- |
| Bank Holiday | Monday $6^{\text {th }}$ May 2024 |
| Last day of half-term | Friday $24^{\text {th }}$ May 2024 |
| Half-term | Monday $27^{\text {th }}$ May to Friday 31 |
| Chitdren May 2024 |  |
| Last day of term to school | Monday $3^{\text {rd }}$ June 2024 |
|  | Wednesday 24th July 2024 |

