



SIR JOHN LILLIE PRIMARY SCHOOL

Lillie Road, Fulham, London SW6 7LN

Telephone: 020 7385 2107 Fax: 020 7386 7931

Email: admin@sirjohnlillie.lbhf.sch.uk Website: www.sirjohnlillie.lbhf.sch.uk

Headteacher: Sue Hayward

Dear Parents / Carers,

As you will be aware, every year the Living and Growing / Growing Up element of our Personal, Social and, Health Education (PSHE) programme is delivered for each year group. The Department for Education has also put guidance in place for all primary schools stating that **the teaching of Relationships Education is statutory**. These lessons will take place in the Summer term.

The aim of teaching children in primary school is to support children's life-long journey of learning about their physical, moral and emotional development, looking at attitudes and values, and developing personal and social skills. All of the lessons will be in keeping with the school's ethos and beliefs.

It is important to note that the main biological part of Living and Growing is covered through the **compulsory** science curriculum:

Key Stage 1 (Years 1 & 2)

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Key Stage 2 (Years 3- 6)

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.
- describe the changes as humans develop to old age.
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

In addition, the **social, moral and emotional** aspects of Living and Growing are taught through the PSED programme which includes the **statutory** elements of Health and Relationships Education.

Lessons in Year 1,2,3 and 4 will be delivered by the class teacher, while some of the lessons in Year 5 and 6 will be taught by a specialist educator, who has been delivering these sessions at SJL for many years and is in high demand.

Please see overleaf for a more detailed account of the learning that will be covered in your child's year group



Year 1

Safety and the changing body

SCIENCE - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Programmes of Study

PSHE Framework
3b to maintain personal hygiene
3d about the process of growing from young to old and how people's needs change

3e the names of the main parts of the body
4c to identify and respect the differences and similarities between people
4d that family and friends should care for each other

Science Attainment Targets

identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Learning Intentions and Learning Outcomes

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8
Learning objective	To know how to respond to adults in a safe and familiar context	To understand how to respond to adults in a range of situations	To understand what to do if you get lost	To know what an emergency is and how to make a phone call if needed	To begin to understand the difference between acceptable and unacceptable physical contact	To begin to understand what is safe to put into or onto our bodies	To understand that there are dangers at home and how these can be avoided	To understand that there are people in the local community who help to keep us safe
Statutory learning objective	how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know	how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know how to recognise and report feelings of being unsafe or feeling bad about any adult	how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know	how to make a clear and efficient call to emergency services if necessary	RSE: that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact	DAE: Pupils should know the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.		

Please note:

Parents/Carers of years 5 and 6 have the right to withdraw their child from those elements of Living and Growing that are **not included** in the National Science Curriculum and any non-statutory elements of Health and Relationships Education. The content covered in all other year groups is **statutory** and does not include any Sex Education objectives. If you are concerned or have any questions, then we would encourage you to speak to your child's teacher. These individual decisions do not influence the curriculum that we follow, which has been designed in keeping with **government guidance** that is used in schools **nationally**. If you would like to withdraw your child, please let your child's class teacher know directly and **put your request in writing addressed to the head teacher**. If you have any questions, please do not hesitate to speak to a member of the senior leadership team or your child's class teacher.

Yours sincerely,

Victoria Hall and Chloe Grassie
PSHE and Senior Mental Health Leads

