



Sir John Lillie Primary School

Art and Design Policy

1. INTRODUCTION

This document outlines the Sir John Lillie Primary School ("SJL") Art and Design Policy. It details how Art and Design is promoted throughout SJL, in both the curriculum and other aspects of school life. This policy is reviewed on an annual basis or as circumstances require. Specific subject details follow below outlining aims and expectations.

2. AIMS

- To develop an enjoyment of art for all children
- To motivate and challenge pupils to produce creative work, explore their own ideas and record their experiences
- To enable children to become proficient in drawing, painting, sculpture and other art, craft and design techniques
- To evaluate and analyse creative works using the language of art, craft and design
- To develop knowledge about great artists, craft makers and designers and understand the historical and cultural development of their art forms

3. ROLES AND RESPONSIBILITIES

All teaching staff are responsible for teaching art and design through the academic year. Topics are linked with National Curriculum areas of learning in art & design as set out in the current programme of study. These are monitored by the Curriculum Coordinator in conjunction with subject Coordinators, the Senior Management Team, the Headteacher and the Governing body. Each member of staff undergoes an induction when they start work at SJL, during this, their roles and responsibilities are explained in detail. For additional information about roles and responsibilities please refer to the individual's job descriptions.

4. CURRICULUM PROVISION

Our school ethos and curriculum reflects the importance we place on the teaching of art and design. Learning needs build on previous experience and understanding, and needs to be taught in a practical and enjoyable way using first-hand experiences wherever possible. This can be achieved by organising visits, trips, school journeys and visitors to the school.

5. EQUAL OPPORTUNITIES

We will provide creative opportunities to all our children, regardless of gender, race or disability. Art and Design teaching may be used to develop children's learning in any area of the curriculum, particularly for children with Special Educational Needs, and children working at greater depth. For more information on equal opportunities, please refer to SJL's "Equal Opportunities" policy.

6. PLANNING, ASSESSMENT, PROGRESSION AND EVALUATION

The SJL Long Term Curriculum Map offers an overview of topics for each curriculum area from Year 1 to Year 6 and is based on the National Curriculum programmes of study, with specific subject emphasis identified for assessment purposes. We use the KAPOW art and design scheme of work to ensure coverage of the 2014 National Curriculum framework. The scheme of work is adapted, where necessary, to ensure we meet the individual needs of our children. In addition to this, discrete art units may be taught, as appropriate. Lessons and children's work are evaluated by staff and on-going teacher assessments are made in order to inform future lessons. Progress is measured against pupils' achievement of art and design learning objectives.

7. PARENTAL INVOLVEMENT

Parents are encouraged to be involved in their child's learning, supporting and enriching wherever possible through outside experiences. Year Group long term plans are made available to parents on the SJL website which detail current art and design learning.

Children's achievements in art and design are celebrated and shared with the school community through displays within the school, the school website and newsletters. An annual art event will be planned each year in order to celebrate children's achievements.