

## Spoken Language Progression of Knowledge and Skills

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p style="text-align: center;"><b>Oracy</b></p> <p>Attention and listening</p> <p>Vocabulary</p> <p>Sentence building</p> <p>Story telling and narrative</p> <p>Conversation and social interactions</p>	<ul style="list-style-type: none"> <li>Promote active listening</li> <li>Listen and understand simple instructions</li> <li>Beginning to understand how, what, where, when and why questions</li> <li>Name objects, characters and animals from a description</li> <li>Can identify words they do not understand and ask for clarification</li> <li>Describe events (may not always be joined together in the correct order)</li> <li>Start conversations and join in with group conversations</li> </ul>	<ul style="list-style-type: none"> <li>Promote active listening</li> <li>Listen and understand 2-3 part instructions</li> <li>Understand how, what, where, when and why questions</li> <li>Use words more specifically to make the meaning clear and relate to topics and picture books</li> <li>Join phrases with conjunctions (and, because, but, so, if, or, when, that)</li> <li>Use longer more complicated sentences within their stories</li> <li>Use language to communicate a wider range of things such as: ask, negotiate, give opinions and discuss ideas and feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Promote active listening</li> <li>Understand complex 2-3 part instructions</li> <li>Compare words – the way they look, sound and mean</li> <li>Use an imaginative range of descriptive words in their sentences</li> <li>Describe their own experiences in order</li> <li>Take turns to listen and respond in two-way conversations and groups</li> </ul>	<ul style="list-style-type: none"> <li>Promote active listening</li> <li>Be aware when message is not clear and ask for an explanation</li> <li>Use newly learnt words in a specific and appropriate way</li> <li>Use more complicated grammar including using different ways to join phrases to explain or justify an event</li> <li>Accurately predict what will happen in a story</li> <li>Understanding and expressing the thoughts, feelings and experiences of a character (hot-seating/drama)</li> </ul>	<ul style="list-style-type: none"> <li>Promote active listening</li> <li>Listen to information, work out which elements are key and make relevant, related comments</li> <li>Use a range of words related to time and measurement</li> <li>Begin to use complex grammar and sentences effectively to communicate in different ways to clarify, summarise, explain choice and plan</li> <li>Put interest in their voices to make stories exciting and bring them to life</li> <li>Use formal language when appropriate in some familiar situations</li> </ul>	<ul style="list-style-type: none"> <li>Promote active listening</li> <li>Infer meaning, reasons and make predictions</li> <li>Use a wide range of verbs to express their thoughts and justify their opinions</li> <li>Use complex grammar and sentences effectively to communicate in different ways to clarify, summarise, explain choice and plan</li> <li>Use language, tone, expression and intonation appropriate to their audience</li> <li>Keep conversations going in a range of situations with different people</li> </ul>