

Music Whole School Long Term Plan (Get Set for Music)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>Journeys</b> Beat and rhythm	<b>Whatever the Weather</b> Pulse and rhythm, high and low pitch and changes in dynamics and tempo	<b>Minibeasts</b> Performing, composing, listening and singing	<b>Circus</b> Move in time with the music and describe the music	<b>Deep Blue Sea</b> Pulse, rhythm and pitch	<b>Space</b> Pitch, reading and notating melodies using the notes Mi, So and La
<b>Year 1</b>	<b>Senses</b> Explore music using voices and classroom instruments	<b>Superheroes</b> Explore the concept of soundscapes and graphic score	<b>Dinosaurs</b> Explore dynamics, timbre, tempo and pitch	<b>Carnival of the Animals</b> Explore movements and instrumentation, dynamics, tempo and pitch	<b>Fantasy and Adventure</b> Compose music to create atmosphere	<b>At the Seaside</b> Use graphic symbols and images to create a score
<b>Year 2</b>	<b>Folksongs</b> Sing and perform folk songs	<b>Jupiter</b> Explore the instruments of the orchestra	<b>Great Fire of London</b> Explore dynamics, pulse, beat and rhythm	<b>Toys</b> Perform on tuned instruments	<b>Four Seasons</b> Pulse, dynamics, tempo, rhythm and pitch	<b>Oceans</b> Pulse and rhythmic skills through performance, improvisation, listening and composition activities
<b>Year 3</b>	<b>Stone Age</b> Read, write and perform from western rhythm notation	<b>Castles</b> Key musical skills and techniques	<b>In the Garden</b> Combine rhythm and pitch notation to create a simple melody	<b>Greek Myths</b> Pulse and rhythmic skills through performance, improvisation and composition activities	<b>Volcanoes</b> Explore and compose music	<b>Mayans</b> <i>Dynamics, tempo, duration, texture, timbre, pitch and structure</i>
<b>Year 4</b>	<b>Ancient China</b> Pitch and reading and writing notation	<b>Samba</b> Rhythm and pulse	<b>Jazz</b> Musical features of jazz music	<b>Words, Words, Words</b> The language of music	<b>Minimalism</b> Listen and appraise works by key composers	<b>Rivers</b> Pitch and creative composition
<b>Year 5</b>	<b>Africa</b> Compose and perform rhythmic pieces of music	<b>Vikings</b> Explore pulse, rhythm and notation	<b>Planets</b> Compose music considering mood and motif	<b>Rock and Roll</b> Explore the genre of rock and roll music	<b>Melodies of Divinity</b> Hindustani Classical music of India	<b>Animal Kingdom</b> Explore features of harmony
<b>Year 6</b>	<b>Electricity</b> Explore pulse, beat, rhythm and notation, writing and performing rhythm grid music	<b>Celebrations</b> Different styles of music used in celebrations	<b>Garageband Bandlab</b> Develop understanding of music technology	<b>Arctic</b> Explore and create programmatic soundscapes	<b>WW2</b> Music performed during World War 2	<b>Reggae</b> Key reggae musical features <i>chord patterns, riffs, bass line, melody and rhythm</i>